

Student-Adult Interaction Standards

Article I, Section 28(c) of the California Constitution requires that all students are provided a safe and secure learning environment.

Recognizing this, all adults (volunteers, chaperones, etc.) shall act in a manner that reflect professional, moral, ethical practices within established boundaries, consistent with those for district employees, and in a manner that a reasonable person would not interpret as inappropriate.

Additionally, these standards endeavor to:

- Protect adults from situations related to prohibited or unauthorized student-adult interactions which may result in false allegations
- Maintain the integrity of public education
- Maintain public trust and confidence in the safety of public schools

These are the standards of the District that all adults:

1. Seek to ensure that minors are properly supervised at all times, thus providing them a safe and secure environment as required by the California Constitution.
2. Shall maintain appropriate boundaries with students that are consistent with those for district employees. Examples of boundary violations include, but are not limited to, the following:
 - Signaling or seeking out a specific student which may create excessive emotional attachment for all parties or may be perceived as acting in a “parental” role
 - Dating or becoming romantically or sexually involved with a student
 - Kissing of ANY kind
 - Showing inappropriate photographs, videos, images or other content to a student
 - Photographing and videoing students without parental/guardian permission
 - Grabbing, touching, tickling, rubbing, or hugging a student in a manner that a reasonable person could interpret as inappropriate
 - Cuddling with or allowing a student to sit on the adult’s lap
 - Telling sexual jokes, commenting about students’ bodies, or communicating in a personal nature with students not related to the adult’ professional responsibilities
 - Giving personal or intimate gifts to a student
 - Consuming alcohol with, or offering, giving, or otherwise making alcohol available to, students
 - Using student bathrooms
3. Shall not drive students to and from school activities without district authorization and parent/guardian permission.
4. Must intervene or report immediately to a district administrator if they observe a situation where district policies, rules, or boundaries are violated.
5. As with in-person communications, adults must avoid appearances of impropriety and refrain from inappropriate electronic communications, by any means, with students.

Factors that may be considered in determining whether an electronic communication is inappropriate include, but are not limited to:

- The subject, content, purpose, authorization, timing, and frequency of communications
- If the communication can be reasonably interpreted as soliciting sexual contact or a romantic relationship
- If the content of communication is sexual in nature or sexually explicit

III. CONSEQUENCES OF INAPPROPRIATE BEHAVIOR

The District may take action, including legal, for noncompliance with these standards.

IV. ACKNOWLEDGEMENT OF RECEIPT

I have received and agree to comply with the Student-Adult Interaction Standards. I understand that these standards is part of the District’s commitment to keep students safe. I will report immediately to a district administrator if I observe a situation where district policies, rules, or boundaries are being violated.

Name (Print): _____

Activity or event in which I am involved: _____

Signature: _____

Date: _____

LEGAL REFERENCES
California Constitution
Article 1, Section 28 (c)

PENAL CODE
11164 Child abuse and Neglect Reporting
11165 Child abuse and Neglect Reporting